

Angela Y. Lee

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APPOINTMENTS

University of Wisconsin-Madison	Madison, WI
Assistant Professor, School of Journalism and Mass Communication, 2026-Present	
Stanford University	Palo Alto, CA
Postdoctoral Fellow, Stanford Center for Digital Health & Stanford Cyber Policy Center, 2025-2026	

EDUCATION

Stanford University	Palo Alto, CA
Ph.D. in Communication, 2021-2025	
Stanford University	Palo Alto, CA
M.A. in Media Psychology, 2019-2021	
Stanford University	Palo Alto, CA
B.A. in Communication and B.A. in Psychology, 2015-2019	
Honors, with Distinction; recipient of the Stanford Firestone Medal for Excellence in Research.	

PEER-REVIEWED JOURNAL ARTICLES

Note: an asterisk (*) indicates co-first authorship; a plus sign (+) indicates a student I mentored.

22. Schreurs, L., Boeckxstaens, I., **Lee, A. Y.**, Tabruyn, T., Liu, X. S., Fitzgerald, K., & Vandenbosch, L. (2026). Analyzing adolescents' social media posts: Insights from data donations in three European countries. *Mass Communication and Society*, 1–24.

21. **Lee, A.Y.***, Cheng, M.*, Rapuano, K., Liebscher, A., Niederhoffer, K., & Hancock, J. (2025). Metaphors of AI indicate that people increasingly perceive AI as warm and human-like. *Nature Communications Psychology*.

20. **Lee, A.Y.***, Neumann, E.*, Zaki, J., & Hancock, J. (2025). Americans overestimate how many social media users post harmful content. *PNAS Nexus*.

19. Stevic, A., **Lee, A.Y.**, Liu, S.X., & Hancock, J. (2025). Of loving and losing: The influence of dating app motivations and perceived success on psychological well-being. *Social Media & Society*.

18. Cerit, M., **Lee, A.Y.**, Hancock, J., Miner, A., Muise, D., Cho, M.J., Robinson, T., Ram, N., & Reeves, B. (2025). Smartphone use and mental health: Accounting for idiosyncrasy with person-specific models of intensive longitudinal data collected over one year. *JMIR Formative Research*.

17. **Lee, A.Y.***, Jia, C.*, Moore, R.C., Liu, S.X., Decatur, C., & Hancock, J. (2024). Collaboration, crowdsourcing, and misinformation. *Proceedings of the National Academy of Sciences Nexus*.

16. **Lee, A.Y.**, & Hancock, J. (2024). Social media mindsets: A new approach to understanding the effects of social media use on psychological well-being. *Journal of Computer-Mediated Communication*, 29(1).

15. **Lee, A.Y.***, Moore, R.C.*, & Hancock, J. (2024). Building resilience to misinformation in communities of color: Results from two studies of tailored digital media literacy interventions. *New Media & Society*.

14. Schreurs, L., **Lee, A.Y.**, & Hancock, J. (2024). When adolescents' self-worth depends on their social media feedback: A longitudinal investigation with depressive symptoms. *Communication Research*.

13. Lossio-Ventura, J. A., Weger, R., **Lee, A. Y.**, Guinee, E. P., Chung, J., Atlas, L., & Pereira, F. (2024). A comparison of ChatGPT and fine-tuned Open Pre-Trained Transformers (OPT) against widely used sentiment analysis tools: sentiment analysis of COVID-19 survey data. *JMIR Mental Health*, 11, e50150.
12. **Lee, A.Y.**, Ellison, N.B., & Hancock, J. (2023). To use or be used? The role of agency in social media and well-being. *Frontiers in Computer Science*.
11. Quieroz, A.C., **Lee, A.Y.**, Luo, M., Fauville, G., Bailenson, J., & Hancock, J. (2023). Video-conferencing harms well-being and social connection by causing Zoom fatigue. *Computers in Human Behavior*.
10. Fauville, G., Quieroz, A., Luo, M., **Lee, A.Y.**, Bailenson, J., & Hancock, J. (2023). Video-conferencing usage dynamics and nonverbal mechanisms exacerbate zoom fatigue, particularly for women. *Computers in Human Behavior Reports*.
9. **Lee, A.Y.**, & Hancock, J. (2023). Developing digital resilience: An educational intervention improves elementary students' response to digital challenges. *Computers and Education*.
8. **Lee, A.Y.**, Moore, R. C., & Hancock, J. T. (2023). Designing misinformation interventions for all: Perspectives from AAPI, Black, Latino, and Native American community leaders on misinformation educational efforts. *Harvard Kennedy School Misinformation Review*.
7. **Lee, A.Y.**, Katz, R., & Hancock, J. (2021). The role of subjective construals on reporting and reasoning about social media use. *Social Media + Society*, 7(3), 20563051211035350.
6. **Lee, A. Y.**, Moskowitz-Sweet, G., Pelavin, E., Rivera, O., & Hancock, J. T. (2021). "Bringing you into the Zoom": the power of authentic engagement in a time of crisis in the US. *Journal of Children and Media*, 15(1), 91–95.
5. Moore, R. C., **Lee, A.Y.**, Hancock, J. T., Halley, M. C., & Linos, E. (2021). Age-related differences in experiences with social distancing at the onset of the COVID-19 pandemic: a computational and content analytic investigation of natural language from a social media survey. *JMIR Human Factors*, 8(2), e26043.
4. **Lee, A.Y.***, Lossio-Ventura, J.A.*, Hancock, J., Linos, N., & Linos, E. (2021). Identifying silver linings with computational methods in the COVID-19 pandemic. *Frontiers in Psychology*, 12, 712111.
3. Mieczkowski, H., **Lee, A.Y.**, & Hancock, J. T. (2020). Priming effects of social media use scales on well-being outcomes: the influence of intensity and addiction scales on self-reported depression. *Social Media + Society*, 6(4), 2056305120961784.
2. Yen, S. C., & **Lee, A.Y.** (2019). Jumpstart program efficacy: The impact of early childhood education advancement initiatives on low-income preschool children's literacy, agency, and social relations. *Cogent Education*, 6(1), 1592063.
1. Yen, S. C., Lo, Y., **Lee, A.Y.**, & Enriquez, J. (2018). Learning online, offline, and in-between: comparing student academic outcomes and course satisfaction in face-to-face, online, and blended teaching modalities. *Education and Information Technologies*, 23, 2141–2153.

PEER-REVIEWED CONFERENCE PROCEEDINGS

5. **Lee, A.Y.**, Stevic, A., Chen, C., Walker-Keleher, G., Charity, E., Dahlke, R., & Hancock, J. (2025). Going light: The effects of minimal phone adoption on young adults' well-being depend on motivation. *Proceedings of the ACM Conference for Computers & Human Interaction (CHI)*. Best Paper Honorable Mention.
4. Cullen, Z., **Lee, A.Y.**, Davidson, R., Ellison, N., & Hancock, J. (2025). This is Me, this is You, this is Us: Interpersonal and psychological dynamics of the algorithmic crystal. *Proceedings of the ACM SIGCHI Conference on Computer-Supported Cooperative Work & Social Computing (CSCW)*. Best Paper Honorable Mention.

3. Kim, J.*, Popowski, L.*, Fang, A., Pyle, C., Freeman, G., Kelly, R., **Lee, A.Y.**, Liu, F., Smith, A.D.R., To, A., & Zhang, A.X. Envisioning new futures of positive social technology: Beyond paradigm of fixing, protecting, and preventing. 2025 ACM Conference on Computer-Supported Cooperative Work and Social Computing.
2. Cheng, M.*, **Lee, A.Y.***, Rapuano, K., Liebscher, A., Niederhoffer, K., & Hancock, J. (2025). From tools to thieves: Measuring and understanding public perceptions of AI through metaphors. ACM Conference on Fairness, Accountability, and Transparency (FAccT 2025).
1. **Lee, A.Y.**, Mieczkowski, H., Ellison, N. B., & Hancock, J. T. (2022). The algorithmic crystal: Conceptualizing the self through algorithmic personalization on TikTok. Proceedings of the ACM SIGCHI Conference on Computer-Supported Cooperative Work & Social Computing (CSCW), 1–22.

BOOK CHAPTERS

Lee, A.Y., Schreurs, L., Liu, S.X., & Hancock, J. What makes social media use enhancing or harmful? In Harrison, V., Collier, A., & Adelsheim, S. (1st ed.), *Social Media and Youth Mental Health*. American Psychological Association Publishing.

Hancock, J. & **Lee, A.Y.** (2023). Understanding social media and well-being. In Goodboy, A., Schultz, K. (2nd ed.), *Introduction to Communication Studies*. Kendall Hunt Publishing Company.

AWARDS, FELLOWSHIPS, & GRANTS

Awards & Fellowships

- Stanford Interdisciplinary Graduate Fellowship, 2022–2025
- Forbes 30 Under 30, Social Media, 2025
- Stanford Graduate Public Service Fellowship, 2021
- Stanford Social Impact Labs PhD Fellowship, 2021
- Stanford Melville J. Jacoby Fellowship, 2019
- Stanford Haas Center for Public Service Emerson Fellowship, 2019
- Stanford Firestone Medal for Excellence in Research, 2019 (awarded to the top 10% of undergraduate honors theses)
- Goldsmith Prize for Student Writing, Stanford Center for International Conflict and Negotiation, 2017
- Research Fellowship with the National Alliance on Mental Illness, 2017

Grants

- Stanford Social Impact Labs, Stage 2 Seed Grant, Co-PI (\$700,000), 2025
- Stanford Asian American Research Center Seed Grant, PI (\$7,000), 2025
- Stanford Center for Human-Centered AI, Responsive AI Equity and Education Grant, Co-PI (\$100,000), 2025
- Stanford Social Impact Labs Grant (\$500,000), Co-PI, 2022
- Stanford Center for Philanthropy and Civil Society Research Grant (\$2,500), 2021
- Stanford Social Impact Labs Seed Grant (\$50,000), 2021
- Spectrum Center for Clinical, Translational Research & Education Innovation Accelerator Grant (\$50,000), 2021
- Stanford Center for Philanthropy and Civil Society Research Grant (\$2,500), 2021
- Stanford Student Projects for Intellectual Community Enhancement Grant (\$6,000), 2021
- Stanford Diversity & Innovation Fund Grant (\$5,000), 2020
- Stanford Major Research Grant (\$6,500), 2019

- Stanford Small Research Grant (\$2,000) - awarded three times: 2019, 2022, 2024

TEACHING

Instructor of Record

- COMM114S: Psychological Effects of Emerging Media and AI, Summer 2025 - Designed and taught seminar with 30 undergraduate and graduate students.
- COMM114S: Communication Technology & Well-being, Summer 2024 - Designed and taught seminar with 25 undergraduate and graduate students.
- COMM105S: Dynamics of Social Media, Summer 2022 - Designed and taught online lecture course with 35 undergraduate students.
- COMM322: Advanced Studies in Social Media Research, Fall 2022 - Co-instructor for undergraduate and graduate seminar with 40 students.

Teaching Assistant

- COMM124: Truth, Trust & Technology, Winter 2021 - Undergraduate and graduate lecture with 100 students.
- COMM1: Introduction to Communication, Fall 2020 - Undergraduate lecture with 120 students.
- EDUC193A: Peer Counseling Skills, Winter 2020 and Spring 2020 - Undergraduate and graduate lecture with 70 students.
- PSYCH1: Introduction to Psychology, Fall 2018 and Spring 2019 - Undergraduate lecture with 250 students.
- EDUC193P: Special Topics in Mental Health & Well-being, Spring 2017 - Undergraduate and graduate seminar with 50 students.

PRESENTATIONS

Invited Talks

- Institute of History and Ethics in Medicine (IHEM), Technical University of Munich, June 2026
- Society for Personality and Social Psychology, Psychology of Technology Pre-Conference, Feb. 2026
- Stanford Social Impact Labs: Navigating Impact-Focused Research, Dec. 2025
- Stanford University, COMM1: Introduction to Communication, Sept. 2025
- Institute for Research in the Social Sciences, Aug. 2025
- National Chengchi University, Taiwan, July 2025
- Institute for Research in the Social Sciences, Aug. 2024
- Stanford University, CS152: Trust & Safety, April 2024
- Stanford University, Computational Psychology Lab, Mar. 2024
- Stanford Cyber Policy Center, Internet Observatory, Feb. 2024
- Stanford University, Department of Communication Colloquium, Dec. 2023
- Northwestern University, Lab for Scalable Mental Health, Nov. 2023
- Foundry10, Digital Technologies & Education Research Group, Oct. 2023
- Foothill Community College, PSY51: Applied Research Experience, Oct. 2023
- Northeastern University, Department of Journalism, JRNL3610: Digital Storytelling & Social Media, Oct. 2023
- University of Illinois at Urbana-Champaign, Multimodal Approach to Network Info Dynamics, Mar. 2023
- Cornell Tech, Social Technologies Lab, Feb. 2023
- Stanford University, Human-Computer Interaction Seminar, April 2022

- University of Zurich, Department of Communication, April 2022
- Community Health Action Council of Mountain View, July 2020

Conference Presentations

- International Communication Association, Cape Town, South Africa. June 2026
 - "Two faces of third-person perceptions of AI-generated content: Disentangling discernment efficacy from presumed influence"
 - "The role of agentic mindsets in human-AI collaborative creativity"
 - "Going Light: The Effects of Minimal Mobile Phone Adoption on Young Adults' Well-being Depend on Motivation"
 - "Shaping empathic messages: How human-AI collaboration influences first person perceptions of empathy"
- Communication Horizons Conference, UC Davis, California. May 2026
 - "AI cares, but do I? Examining first-person vs. third-person perceptions of empathy"
- Conference for the Association for Education in Journalism and Mass Communication, Louisiana. July 2026
 - "What Is AI Like? Everyday Metaphors, Selective Amplification, and the Limits of Platform Influence on Collective AI Discourse"
- International Communication Association, Denver, Colorado. June 2025
 - "Not just for you: Interpersonal and psychological dynamics of the algorithmic crystal"
- Communication Horizons Conference, UC Davis, CA. May 2025
 - "A Spanish-language digital media literacy intervention improves misinformation discernment among American Latinos"
 - "The psychological benefits of communicating with chatbots are greatest when machine strengths are emphasized"
- Communication Horizons Conference, UC Davis, CA. May 2024
 - "Building resilience to misinformation through culturally responsive digital media literacy interventions."
- Society for Personality and Social Psychology, San Diego, CA. Feb. 2024
 - "Considering agency and valence mindsets across social technologies."
 - "Explaining heterogeneity in self-disclosure preferences to chatbots."
 - "The interpersonal cost of a glitch: Effects of technical issues on conversation dynamics and person perceptions."
- National Communication Association, National Harbor, MA. Nov. 2023
 - "Parents' beliefs about children's social media use contribute to conflict and cohesion in the family."
 - "A motivational mega-study: Increasing participation in skills-based misinformation interventions."
- Psychology of Technology Conference, Los Angeles, CA. Nov. 2023
 - "Beliefs about technology affect psychological well-being and mental health."
- Conference for Precision Mental Health, Stanford School of Medicine, Palo Alto, CA. Nov. 2023
 - "Person-specific patterns in smartphone use and mental health dynamics over one year."
- Connecting the EdTech Research Ecosystem Research (CERES) Annual Conference, Irvine, CA. Sept. 2023
 - "Social media mindsets and youth mental health."
- Trust & Safety Conference, Stanford Cyber Policy Center, Palo Alto, CA. Sept. 2023
 - "MediaWise en Español: Improving misinformation resilience among Spanish-speaking Latinos in the US."
- International Communication Association, Toronto, Canada. May 2023
 - "Mechanisms of social media mindsets: Appraisal effects and behavioral change on well-being."

- "Investigating self-other differences in beliefs about social media."
- "Effects of two digital media literacy interventions for diverse American communities."
- "A scoping review of health (mis)information on TikTok."
- "Social media mindsets predict disconnection and return to social media."
- "Videoconferencing harms well-being and social connection by causing Zoom fatigue."
- "Adolescents' self-worth dependency on social media affects depressive symptoms."
- "Examining fragmentation in smartphone use and psychological well-being."
- International Communication Association, Paris, France. May 2022
 - "Developing children's resilience to digital threats with a skills-based intervention."
 - "The algorithmic crystal: Conceptualizing the self through algorithmic personalization."
- Stanford Community Health Symposium, Palo Alto, CA. April 2022
 - "Community-based interventions build resilience to COVID-19 misinformation."
- Harvard Conference for Women in Psychology, Online. Feb. 2022
 - "Exploring the relationship between self-efficacy and perceived social media addiction."
- Psychology of Technology Conference, Santa Barbara, CA. Nov. 2021
 - "Online together: Changing social media mindsets improves psychological well-being during COVID-19."
- Society for Personality and Social Psychology, Online. Feb. 2021
 - "Detecting deceptive links online."
- International Communication Association, Online. May 2021
 - "The impact of implicit theories of social media use on psychological well-being."
- Intercollegiate Conference on Mental Health, Atlanta, Georgia. Feb. 2020
 - "Collegiate mental health infrastructure, resources, and peer support systems."
- Haas Fellowship Conference, Palo Alto, CA. Oct. 2019
 - "Reducing stigma towards help-seeking through community presentations on mental illness."

ACADEMIC SERVICE

Service to Discipline

- National Association for the Education of Young Children, Technology Advisory Board, 2026
- Trust & Safety Conference Steering Committee, 2025

Departmental Service

- Stanford Communication Department, Graduate Student Representative, Spring 2020–Summer 2024
- Communication for Diversity, Team Leader, Spring 2020–Spring 2023
- Student Mental Health Liaison, Fall 2019–Spring 2021

University Service

- Graduate Research Mentor, Institute for Research in the Social Sciences, Fall 2020–Present
- Graduate Writing Tutor, Hume Center for Writing & Speaking, Fall 2019–Spring 2021
- Graduate Student Advisor, Stanford Counseling & Psychological Services, Fall 2018–Spring 2020
- Student Representative, Stanford Board of Trustees, Fall 2018–Spring 2019

Community Service

- Peer Counselor, The Bridge at Stanford, Fall 2019–Spring 2022

- Stanford Basic Needs Outreach, Spring 2020–Fall 2021
- Community Educator, My Digital Tat2, Fall 2018–Spring 2021

Reviewer for Peer-Reviewed Journals

- BMC Public Health
- Journal of Computer-Mediated Communication
- Mass Communication & Society
- Human Communication Research
- Communication Research
- New Media & Society
- Social Media + Society
- Computers in Human Behavior